

look forward to such grassroots, community-driven development, and plan to personally contribute to the boosted tourism and recreation. As a student of history I am looking forward to learning more from the trove of culture and history the Dismal has to offer.

I encourage the Senate to consider this legislation to help highlight, study, and conserve the unique ecology and cultural history contained in the Great Dismal Swamp for generations to come.

By Mr. DURBIN (for himself and Mr. GRASSLEY):

S. 473. A bill to amend the CARES Act to extend the subset for the definition of a small business debtor, and for other purposes; to the Committee on the Judiciary.

Mr. DURBIN. Mr. President, I ask unanimous consent that the text of the bill be printed in the RECORD.

There being no objection, the text of the bill was ordered to be printed in the RECORD, as follows:

S. 473

*Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,*

#### SECTION 1. SHORT TITLE.

This Act may be cited as the “COVID-19 Bankruptcy Relief Extension Act of 2021”.

#### SEC. 2. EXTENSIONS.

(a) IN GENERAL.—Section 1113 of the CARES Act (Public Law 116-136) is amended—

(1) in subsection (a)(5) (11 U.S.C. 1182 note), by striking “1 year” and inserting “2 years”; and

(2) in subsection (b)(2)(B) (11 U.S.C. 101 note), by striking “1 year” and inserting “2 years”.

(b) MODIFICATION OF PLAN AFTER CONFIRMATION.—

(1) Section 1329(d)(1) of title 11, United States Code, is amended, in the matter preceding subparagraph (A), by striking “this subsection” and inserting “the COVID-19 Bankruptcy Relief Extension Act of 2021”.

(2) Section 1113(b)(1)(D)(ii) of the CARES Act (11 U.S.C. 1329 note) is amended by striking “this Act” and inserting “the COVID-19 Bankruptcy Relief Extension Act of 2021”.

(c) BANKRUPTCY RELIEF.—Section 1001 of division FF of the Consolidated Appropriations Act, 2021 (Public Law 116-260) is amended by striking “the date that is 1 year after the date of enactment of this Act” each place the term appears and inserting “March 27, 2022”.

#### SUBMITTED RESOLUTIONS

SENATE RESOLUTION 76—CONGRATULATING THE NATIONAL ACTIVE AND RETIRED FEDERAL EMPLOYEES ASSOCIATION ON THE CELEBRATION OF ITS 100TH ANNIVERSARY ON FEBRUARY 19, 2021, AND RECOGNIZING THE VITAL CONTRIBUTIONS ITS MEMBERS HAVE MADE TO THE UNITED STATES OVER THE PAST 100 YEARS

Mr. CARDIN (for himself, Mr. LANKFORD, Mr. VAN HOLLEN, Ms. MURKOWSKI, Mr. KAINE, and Mr. WARNER)

submitted the following resolution; which was considered and agreed to:

S. RES. 76

Whereas people in the United States depend on civil servants to carry out the important work of the Federal Government, including—

(1) civilian defense employees who support and equip the United States Armed Forces;

(2) doctors and nurses who care for veterans returning home from war;

(3) cybersecurity professionals who protect critical infrastructure and respond to emerging threats;

(4) scientists and researchers who respond to pandemics and develop new cures for diseases;

(5) Federal law enforcement and intelligence officers who protect the United States from foreign and domestic threats to its physical security;

(6) prosecutors and judges who uphold the laws;

(7) prison guards who keep violent criminals off the streets;

(8) postal workers who keep communities connected and the economy churning;

(9) benefit officers and administrators who deliver important Federal retirement and health benefits; and

(10) revenue agents who ensure the United States has the necessary funds to carry out the work described in paragraphs (1) through (9);

Whereas the National Active and Retired Federal Employees Association (referred to in this preamble as the “NARFE”) was founded in 1921 as the Association of Retired Federal Employees to defend and advance the retirement benefits of civil servants who serve the United States in honor of their service;

Whereas NARFE serves a critical function in promoting the general welfare of the civil servants who serve the United States by delivering valuable guidance, timely resources, and powerful advocacy relating to the earned pay and benefits of the civil servants;

Whereas NARFE is a trusted source of knowledge for the Federal community, Congress, the executive branch, and the media;

Whereas NARFE, a leading voice in Washington and across the country, advocates tirelessly on behalf of the Federal community with the support of grassroots activists in every State and congressional district;

Whereas NARFE provides both Federal workers and retirees with clear, reliable, and accessible counsel to navigate the unique and complex issues relating to their benefits so they can make critical decisions and gain confidence in a secure future; and

Whereas NARFE represents more than 170,000 Federal employees, retirees, and their survivors: Now, therefore, be it

*Resolved*, That the Senate—

(1) congratulates and honors the National Active and Retired Federal Employees Association (referred to in this resolution as the “NARFE”) on the celebration of its 100th anniversary;

(2) commends the civil servants who serve the United States for their outstanding contributions to the United States;

(3) recognizes the vital contributions NARFE members have made to the United States over the past 100 years; and

(4) respectfully requests that the Secretary of the Senate transmit an enrolled copy of this resolution to the National President and Executive Director of the NARFE.

SENATE RESOLUTION 77—DESIGNATING THE WEEK OF FEBRUARY 22 THROUGH FEBRUARY 26, 2021, AS “PUBLIC SCHOOLS WEEK”

Mr. TESTER (for himself, Ms. COLLINS, Mr. KING, Ms. HASSAN, Mr. CARPER, Mr. WYDEN, Mr. MERKLEY, Mr. MARKEY, Mr. BENNET, Mr. COONS, Ms. CANTWELL, Mr. SANDERS, Mr. REED, Mr. BLUMENTHAL, Mr. KAINE, Mr. VAN HOLLEN, Ms. BALDWIN, Mr. BROWN, Mr. WARNER, Mr. BOOKER, Mrs. MURRAY, Mr. CASEY, Mrs. FEINSTEIN, Mr. WHITEHOUSE, Ms. ROSEN, Ms. HIRONO, Mr. MANCHIN, Ms. WARREN, Mrs. SHAHEEN, Mr. MURPHY, Mr. CARDIN, Ms. KLOBUCHAR, Ms. DUCKWORTH, Ms. SINEMA, Ms. ERNST, Mrs. CAPITO, Mr. BOOZMAN, and Mr. DURBIN) submitted the following resolution; which was considered and agreed to:

S. RES. 77

Whereas public education is a significant institution in a 21st-century democracy;

Whereas public schools in the United States are where students come to be educated about the values and beliefs that hold the individuals of the United States together as a nation;

Whereas public schools prepare young individuals of the United States to contribute to the society, economy, and citizenry of the country;

Whereas 90 percent of children in the United States attend public schools;

Whereas Federal, State, and local lawmakers should—

(1) prioritize support for strengthening the public schools of the United States;

(2) empower superintendents, principals, and other school leaders to implement, manage, and lead school districts and schools in partnership with educators, parents, and other local education stakeholders; and

(3) support services and programs that are critical to helping students engage in learning, including counseling, extracurricular activities, and mental health supports;

Whereas public schools should foster inclusive, safe, and high-quality environments in which children can learn to think critically, problem solve, and build relationships;

Whereas public schools should provide environments in which all students have the opportunity to succeed beginning in their earliest years, regardless of who a student is or where a student lives;

Whereas Congress should support—

(1) efforts to advance equal opportunity and excellence in public education;

(2) efforts to implement evidence-based practices in public education; and

(3) continuous improvements to public education;

Whereas every child should—

(1) receive an education that helps the child reach the full potential of the child; and

(2) attend a school that offers a high-quality educational experience;

Whereas Federal funding, in addition to State and local funds, supports the access of students to inviting classrooms, well-prepared educators, and services to support healthy students, including nutrition and afterschool programs;

Whereas teachers, paraprofessionals, and principals should provide students with a well-rounded education and strive to create joy in learning;

Whereas superintendents, principals, other school leaders, teachers, paraprofessionals, and parents make public schools vital components of communities and are working